

Peer Review of Lecture-Based Teaching Form 2*

Faculty member reviewed: _____ Reviewer: _____
Course Name and number: _____ Date: _____

Pre-Observation and Post-Observation Meetings: General goals and objectives

Pre-observation (Instructor, please complete)

Post-observation (Reviewer, please complete)

Personal teaching goals for this session:	Reviewer: Comments on goal achievement

Observation Procedure:

Instructor: Place a check in the box labeled "Observe" opposite any statement that you would like to have viewed by the peer.

Reviewer: Please indicate "Area of Strength", "Acceptable", or "Area for Improvement" for each item (where appropriate) and provide any comments under each category.

Organization

Observe
Area of Strength
Acceptable
Area of Improvement

Comments:

Reviews prior class material to prepare students for today
Clearly states the goal or objective for the period
Summarizes and distills main points at the end of class
Appears well-prepared for class

Presentation

Observe
Area of Strength
Acceptable
Area of Improvement

Comments:

STYLE:

Speaks clearly
Speaks at a rate that facilitates note-taking
Establishes/maintains eye contact with students
Communicates enthusiasm toward the content

TEACHING MATERIALS

Effectively incorporates appropriate media
Media is clear/organized

Rapport and Classroom Interactions

Observe
Area of Strength
Acceptable
Area of Improvement

Comments:

Creates an environment of respect, conducive to learning
Encourages diverse points of view
Checks for student comprehension of course material
Encourages student involvement, e.g., questions, discussion
Responds constructively to students' comments/questions

Content

Observe
Area of Strength
Acceptable
Area of Improvement

Comments:

Relates content to previous or future course material
Examples are relevant
Explanations of difficult terms/concepts are done with clarity
Varied perspectives are presented when appropriate

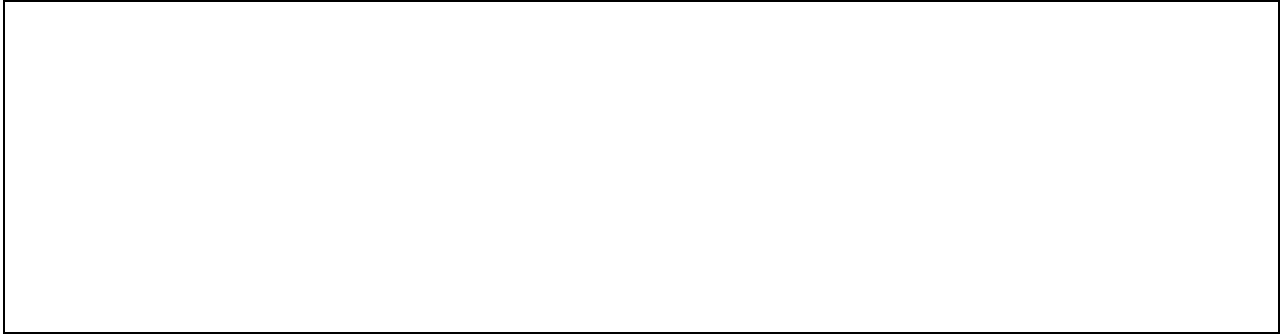
Classroom Activities

Observe
Area of Strength
Acceptable
Area of Improvement

Comments:

Clearly explains the goal, directions, or procedures
Provides clear demonstrations if appropriate
Allows sufficient time for completion of task(s)
Provides constructive verbal feedback when necessary
Students have appropriate skills to complete task successfully

Additional Comments



- Based on Department of Veterinary & Biomedical Sciences Formative Peer Review of Teaching Guide, 2010, Version 1.0