

Peer Observation of Lecture-Based Teaching, Form 1

Name: _____ Reviewer: _____

Course: _____ Date: _____

AREA 1: Instructor Goals/Intentions

Describe your understanding of the instructor's goals for today, focusing on whether they were a) clearly stated or illustrated, b) connected to the flow of previous or future classes, c) consistent with learning objectives for course.

Comments

AREA 2: Clarity, Organization, Information Load

Examples of what to look for: a well-organized presentation; clear explanations of difficult ideas and concepts; clear and understandable speaking voice; avoids overloading students with too much information; use of good examples/illustrations; etc.

Comments

AREA 3: Student Engagement

Provide evidence that the instructor organized the class environment so that students could be appropriately engaged. Describe the degree to which student engagement occurred a) over a substantial portion of the class meeting time, and b) by a broad segment of students attending the class.

Examples of what to look for: Involvement formats could include **discussing** content with instructor/fellow students, **writing** on white boards, **problem solving**, closely **observing** a demonstration, **listening/processing** information, **reading** a text, etc.

Comments

AREA 4: Teacher/Student Interactions

Examples of what to look for: respectful treatment of students; positive rapport between teacher and students; genuine teacher enthusiasm in content delivery; etc.

Comments

Additional Comments on Other Facets of Lecture Teaching: